

District 7

Elementary School

Student Handbook



Dearborn Heights District 7 Schools

20629 Annapolis, Dearborn Heights, MI 48125

Board Office 313-203-1000 | Fax 313-278-1413

Bedford Elementary (313) 203-4100

Pardee Elementary (313) 203-5600

Polk Elementary (313) 203-0500

Dearborn Heights District No. 7

Elementary Schools



Bedford Elementary School

“Bedford Bears”- *Blue and Gold*

4650 Croissant St.

Dearborn Heights, MI 48125

- Main office phone 313-203-4100
- Attendance phone 313-203-5298
- FAX 313-278-1980

Pardee Elementary School

“Pardee Pandas”- *Green and White*

4650 Pardee St.

Dearborn Heights, MI 48125

- Main office phone 313-203-5600
- Attendance phone 313-203-1466
- FAX 313-292-3606

Polk Elementary School

“Polk Panthers”- *Black and Gold*

4651 Polk St.

Dearborn Heights, MI 48125

- Main office phone 313-203-0500
- Attendance phone 313-203-0502
- FAX 313-563-7189

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FERPA

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice). Individuals who use TDD may use the [Federal Relay Service](#).

Or you may contact us at the following address:

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue, SW

Washington, D.C. 20202-8520

Non-Discrimination Statement

Dearborn Heights School District No. 7 does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities.

This notice is provided as required by Title II, VI, VII, and IX and section 504, Age Act. and ADA of the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Questions, complaints or requests for additional information regarding the above may be forwarded to the designated Civil Rights Compliance Coordinator. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Director of Special Education & Student Services
20629 Annapolis
Dearborn Heights, MI 48125
(313) 203-3176

Student Handbook Terminology

For the purposes of this handbook, the following terms and definitions apply:

1. **absence:** any time that a student misses 60 minutes (or more) of a half-day session during the course of the school day
2. **board:** Dearborn Heights School District No. 7 Board of Education
3. **central office:** the administration located at the district board office, including (but not limited to) the superintendent and assistant superintendent
4. **designee:** a person of **18 years or older** identified by a parent for the purposes of acting on that parent's behalf
5. **district:** Dearborn Heights School District No. 7
6. **main office:** indicates the principal or building administrative assistant (or other individual designated by the principal or central office)
7. **parent:** the adult in whose custody the child legally resides; this includes any custodial relative or guardian
8. **student:** a child presently enrolled in and attending elementary school
9. **tardy:** any time a student arrives at school less than 60 minutes late

Registration

Families of children attending our elementary schools must provide a valid birth certificate and current immunization information, as well as any court orders or placement papers (in the case of guardianship), as directed by the State of Michigan. Students without such information on file can be excluded from school until such time as that information is provided. Visit the district website at <http://www.district7.net> for information on registering through our Board of Education office.

Please direct any questions about birth records and immunization information to (313) 203-1000.

Emergency Cards

Families with children attending our elementary schools are required to provide accurate and up-to-date emergency contact information to the school every year for every child. This information is kept on file in the main office in the event that a student is injured, becomes ill or in case a parent or other emergency contact must be located.

It is imperative that this information be updated every fall as well as whenever any of the information changes. Should you move, **change your phone number** or need to change one or more emergency contacts, please contact the school for further direction at:

Bedford Elementary (313) 203-4100

Pardee Elementary (313) 203-5600

Polk Elementary (313) 203-0500

Attendance Policy

- **School begins at 8:15 a.m. and ends at 3:17 p.m.**
- **Half-days begin at 8:15 a.m. and end at 11:30 a.m.**

Michigan compulsory education law states that students must attend school until they are sixteen (16) years of age. The law provides that “every parent, guardian or other person in this state, having control and charge of any child between the ages of six (6) and sixteen (16) years, shall send that child to school during the entire school year. The child’s attendance shall be continuous and consecutive for the school year fixed by the school district in which the child is enrolled.” (MCL § 380.1561)

Students who attend school regularly are more likely to achieve high grades, enjoy school to a greater degree and have more employment opportunities after leaving school. Regular and prompt attendance is necessary in order for a pupil to progress satisfactorily with his/her class.

A major factor in a student’s lack of progress in school is irregular attendance. Not only does the student miss the instruction that is given on the missed day, but children with excessive absences can also develop serious behavior problems. Once a child gets behind his classmates, it is difficult to catch up and quite often a student will develop a dislike for school and a lowered self-esteem.

We recognize that there are times when a child should not be in school because of an illness or injury. However, in the event that a student needs to be absent from school, parents should notify the main office no later than 9:00 a.m. The student is required to bring a note the following day if the school was not previously contacted by telephone. Further, we encourage all parents to have their children at school on time every day. When a student arrives late to school, valuable instructional time is lost. Moreover, late students tend to disrupt class and interrupt instruction for other students when they finally arrive at class. If tardy, students are required to check in with the main office.

Absences

Students are expected to be in school except in cases of emergency or illness. **The Michigan School Code states that a student should not be absent in excess of ten school days.** Excessive absences are considered truancy. Students absent more than ten days not verified by a doctor, will be evaluated for a court referral.

In the event that a child is absent, a parent must contact the school no later than 9:00 am. The student must bring a note to school the day that he returns if a call was not made before that time.

We encourage all parents to make every effort to have students at school in a timely manner. Children that are consistently tardy and/or absent lose important instructional time and can be extremely disruptive to the other students by entering class late.

If a student is missing from the building without parental knowledge, police contact may become necessary.

Reporting Absences:

A parent or guardian should call the school attendance line before 9:00 a.m. on the day of the absence.

Bedford Elementary (313) 203-5298

Pardee Elementary (313) 203-1466

Polk Elementary (313) 203-0502

If no phone contact has been made, a parent or guardian must send a signed, dated note with the student's name, dates and reason for absence. The student must bring the note to the attendance office immediately upon returning to school.

If the absence is pre-planned a parent or guardian must notify the school prior to the absence.

Students must be in attendance more than half of the school day to attend any extracurricular activities. This includes (but is not limited to): athletics, activity nights, school plays/musicals and so on. Special consideration may be given if a doctor's excuse is provided to the school.

It is important that parents call school no later than 9:00 a.m. to report their child's absence. Please call the school each day your child is absent unless the absences are prearranged. School policy requires us to attempt to contact a parent for each absent child unaccounted for. We may call all available emergency card numbers until we can ascertain that the child is home and that nothing has happened to them on the way to school.

In the event of an absence, it is the responsibility of both the student and the parent to keep all schoolwork current. Failure to make up missed work may have a negative effect of the students' academic performance.

Late Arrivals & Early Departures:

Students that miss 60 minutes (or more) of either the morning or afternoon session, whether due to late arrival or early departure, are considered absent for the session during which the missed time occurs.

Students delivered to school late must be signed in, and those picked up early must be signed out (and signed back in should they return).

Students will never be released to persons not listed on their emergency cards kept in the office without the explicit written permission of a parent. Individuals taking students out of school may be required to furnish legal identification (i.e. driver's license, state ID, etc.) to the office before the student will be released.

It is also important to note that students can only be released by office personnel, not by the classroom teachers. Students leaving early must be picked up at the main office.

Enforcement of Attendance Policy:

Michigan law states that all children are expected to attend school consistently during the school year. Excessive tardies and/or absences will result in notification by the school. Continued tardiness/non-attendance may result in school contact with the local attendance officer, who will take whatever actions necessary to correct this situation. (MCL § 380.1587, 1588)

Emergency Dismissal & Evacuation

In the event of possible severe weather, disaster or other unforeseen and catastrophic problem, the Michigan State Police will contact the schools. Central office will determine dismissal procedures when conditions require students to be removed from the building. School officials will request announcements concerning the emergency dismissal through any and all available media. In most cases however, the children will remain in the building for safety.

If a situation requires the emergency release of students, the following guidelines apply:

- No student will be released early from school until a parent, guardian, emergency contact or parent designee is contacted
- Students will be released only to parents or their designees

Unclaimed Children

In the event that a student is not picked up from school when dismissed, the building administration may take some or all of the following steps:

- Attempt to contact the parent or other emergency contact
- Supervise the student on-site until the main office closes at 3:45 p.m. (or earlier in the case of early dismissal) The police will be contacted if a student is not picked up and no one can be reached on the emergency card.
- District No. 7 offers a comprehensive child care program to meet the needs of working parents and their children at each of the elementary schools from 7:00 a.m. to 6:00 p.m. Please visit www.district7.net for registration information and email questions to haskelde@dhsd7.net.

Student Health & Well-Being

The health of all students at our D7 elementary schools is very important to all of us. Our elementary schools work to maintain excellent health conditions by taking actions including, but not limited to:

1. Keeping track of communicable illnesses.
2. Identifying communicable ailments (such as chicken pox, measles, scabies, and so on), and working with families to prevent their spread.
3. Maintaining appropriate and up-to-date immunization records for all students presently in attendance.
4. Barring attendance by students identified as having nits or live lice in their hair. As per District Policy 8450, all such students will be excluded from school until such time as all of the insects and all of the nits are removed.

Families are encouraged to keep sick children (i.e. fever, vomiting, persistent productive cough, etc.) out of school until such time as they no longer display those symptoms. Children showing signs of illness at school may be sent home.

Medication

Should it be necessary for a student to take medication during the course of the school day, all containers must be kept in the main office to prevent accidental abuse. Medication must be in the original bottle and clearly labeled, identifying the student by name, the contents, the dosage, and the time(s) at which the medication should be administered.

Student medications must be submitted to the office along with a physician's note detailing its administration and Board policy form 5330F1 available through the main office.

Main office personnel will dispense medication to students at the office as per the physician's written directions regarding its use.

Medication other than that prescribed by a licensed physician (i.e. aspirin, Tylenol, cough drops, etc.) will not be dispensed or distributed through the office without written directions from the doctor's office and the proper form (5330F1) on file.

It is **illegal** for any student to carry or distribute medication of any sort, including, but not limited to:

- Aspirin or other pain killers (i.e. *Tylenol*, *Advil*, etc.)
- Cough drops
- Inhaler (unless ordered by a physician and documented using form 5330F1a [available through the main office])

Personal Appearance, Dress & Hygiene

The standards for elementary school dress reflect common sense and concern for each child's comfort, safety, cleanliness and sense of modesty. Parents are urged to supervise their child's dress on a daily basis. We expect parents to take an active role in supporting our "Dress for Success" dress code. There is a direct relationship between neat appropriate attire and a positive learning environment.

Before sending children to school, please make sure that:

1. The student is dressed and groomed appropriately.
 - appropriately-fitting clothing (i.e. no excessively tight or baggy clothes)
 - modest clothing (i.e. no revealing items like belly shirts, tank tops, shirts with spaghetti straps, short shorts and skirts)
 - uncovered heads (i.e. no hats or hoods)
 - prescription glasses as needed (i.e. no sunglasses)
2. The student is wearing no obscene, profane, or otherwise objectionable or inappropriate clothing.
3. The student is dressed appropriately for the weather.
4. The student is wearing footwear that fits appropriately and is safe for the school environment (no flip flops or backless shoes).

If a student arrives at school dressed or groomed inappropriately, the school may contact a parent to make arrangements for the delivery of appropriate attire or for the student to be removed from school for any necessary grooming (i.e. shower, deodorant, clean clothes, etc.). Persistent inappropriate dress or grooming may necessitate a conference between student, parent and school representatives.

For the sake of continuity (and to help us lead by example), we ask that all adult visitors to our elementary schools respect and abide by our school dress code as well, particularly as it relates to appropriately-fitting and modest clothing.

Special circumstances, such as unseasonably warm weather or specially-designated "theme days" or "spirit days," may allow for deviations from the above listed guidelines.

The final arbiter of all issues relating to dress code at our elementary schools is the building principal.

Accidents & Injuries

School personnel will attend to minor accidents and injuries at school, including small cuts, scrapes and so on.

Should a student sustain a more serious injury the school will contact a parent or other emergency contact, and may contact emergency medical services as well (if necessary).

Breakfast & Lunch Procedures

Our elementary schools offer breakfast and lunch for all students. **Presently, all students attending** our elementary schools **may receive breakfast at no cost.** If you plan to have your child eat breakfast at school, please arrive no later than 8:20 a.m.

Applications for free/reduced lunch are sent home with all students at the beginning of the school year. If your circumstances change and you need one at a later date, additional forms are available through the main office.

Weather permitting students will have outdoor recess immediately following their lunch, please make sure your child has appropriate attire.

Bicycles

Bicycle riders at our elementary schools must walk their bicycles to and from on the crosswalks or while other students are walking on the sidewalk. Bicycles should be locked at all times in the racks provided at each of the buildings.

Code of Conduct

Discipline and organization are the keys to the success of any school. Schools are institutions of learning, and all institutions have rules by which they are governed. For this reason, a schoolwide behavior policy for all students is of highest priority. This code of conduct is certainly not meant to take away from the authority of classroom teachers, but rather to make sure that when students are in common areas (i.e. lunch room, hallways, playground etc.), they all follow a consistent code of conduct.

Classroom Management & Student Discipline

All teachers at our elementary schools run their classrooms using a set of expectations. While these expectations vary from teacher to teacher, all are similar in that they seek to maintain a safe and orderly environment in which teachers can teach and students can learn. Each teacher will clearly define and explain their classroom management policies, rules, and behavior system to the students at the beginning of the school year. They will also practice these policies, rules, and behaviors to insure that all students are fully aware of what is expected of them while in school. While individual classroom rules and policies are not included in this student handbook, teachers will provide this information to parents and/or guardians upon request.

Toys & Electronic Devices

Toys and electronic devices may not be brought from home without prior permission from the classroom teacher or principal.

Such items include, but are not limited to:

- handheld electronic devices
- collectible cards

Toys or electronic devices brought to school without permission may be confiscated by an adult until the end of the school day, at which time the item may be returned to the student with the clear instruction that it not be brought back to school.

Further violations may result in the item being confiscated until such time as they are claimed by the student's parents, or even until the end of the cardmarking or school year.

School Expectations

All students attending our elementary schools are required to meet three expectations:

1. Be safe
2. Be respectful
3. Be responsible

Be safe: All members of the our elementary school community should always behave in a fashion that is safe both for themselves and for others. Examples of **safe behavior** include (but are not limited to):

- Keeping one's hands to oneself
- Walking in the classrooms and hallways

- Using all equipment, both in school and on the playground, appropriately

Examples of **unsafe behavior** include (but are not limited to):

- Running, jumping, or climbing on objects anywhere other than the playground or multipurpose room during gym
- Throwing objects of any kind anywhere other than the playground or multipurpose room during gym
- Hitting, kicking, tripping, biting or fighting, whether real or “just playing”

Be respectful: All members of the our elementary school community should treat others in a polite manner. Examples of **respectful behavior** include (but are not limited to):

- Saying “please” and “thank you”
- Speaking in a volume appropriate to the situation
- Offering to help others

Examples of **disrespectful behavior** include (but are not limited to):

- Name-calling, put-downs and other inappropriate language (i.e. teasing, swearing, etc.)
- Yelling or screaming
- Taking and/or damaging things that don’t belong to you

Be Responsible: All of our elementary school students should follow the directions of the teachers, aides and support staff members, whether in the classroom, hallways or on the playground.

Examples of **being responsible** include (but are not limited to):

- Doing what you are told by a teacher, aide, or other member of the school staff
- Completing assigned class work and homework in a timely fashion
- Behaving in a safe and courteous manner (as described in rules 1 and 2)

Examples of **being irresponsible** include (but are not limited to):

- Refusing to follow directions
- Failing to complete class work or homework
- Behaving in an unsafe or discourteous manner (as described in rules 1 and 2)

Choices & Consequences

All actions – appropriate or otherwise – have consequences.

Inappropriate choices also have consequences. While not all inappropriate choices have clear consequences, most do. Students that make poor choices may suffer a variety of negative consequences, from failing a quiz if they choose not to study to receiving a suspension for choosing to get in a fight.

Moreover, students that regularly make poor choices tend to view themselves as failures or “bad kids,” and thus fall into a cycle of misbehavior and negative consequences. While we understand

that everyone makes mistakes from time to time, we believe that it is important that students recognize the importance of making good choices, not just regarding how it affects them, but how it affects the school.

Students that behave in an appropriate manner, follow the classroom and school rules, and perform to the best of their abilities are likely to receive primarily positive consequences. Sometimes the consequences may be physical rewards, such as a ribbon, a certificate or a piece of candy. Other rewards are less tangible, such as a good test grade or a verbal or written compliment from a teacher. Regardless, appropriate behavior and the ability to make good choices are two of our goals for all students attending our elementary schools .

While all teachers maintain their own classroom behavior policies, sometimes bad choices and inappropriate behaviors require intervention from outside the classroom. If a teacher's attempts to correct a student's behavior within the classroom fail, then that teacher may refer the student to the principal for further action.

On a case-by-case basis, intervention and assignment of consequences by the principal may include (but are not limited to) the following:

- Behavior plan
- Direction to attend Peer Mediation (see below)
- In-school suspension
- Loss of recess/privilege
- Lunch detention/exclusion
- Written apology
- Parent contact
- Student conference with principal
- Student sent home
- Out of school suspension

The principal may suspend a student from school up to ten days. Suspensions are intended to help correct a situation or problem behavior. Suspensions result when – in the judgment of the principal – a student's behavior is disruptive to the learning process and/or poses a threat to himself, his peers or the staff of our elementary schools. Parents shall be notified when the student is suspended, preferably by telephone.

Peer Mediation

Students in 4th and 5th grade who show leadership ability, maintain good grade and regularly demonstrate appropriate behavior at our elementary schools may be referred by their teachers to attend peer mediation training.

Peer mediators are students who – after receiving the necessary training – work with other students to resolve conflicts that might otherwise be referred to the office. Peer mediators listen to both sides of the situation from those involved, then work through a clearly-defined process to come up with a solution acceptable to both sides.

Students may also choose to attend peer mediation without being directed by a teacher or the principal. If two students feel that they have a problem, but that they can resolve it themselves, then meeting with the peer mediators may be the ideal solution.

If the students attend peer mediation, they are expected to abide by the agreement that they reach. Failure to do so may result in an office referral, and the fact that the student(s) didn't follow through with the mediators' recommendations may be taken into account if additional disciplinary measures are required.

Zero-Tolerance Behaviors

Zero-tolerance behaviors and their consequences may include (but are not limited to) the following:

- Assault
- Bullying, intimidation and threats
- Fighting
- Intentional maliciousness (i.e. property damage)
- Possession of a weapon
- Possession of a toy or look-alike weapon

Possession of weapons or controlled substances – as defined by State law – will result in police contact and may lead to suspension/expulsion and other consequences as stipulated by state and federal law as well as Board policy 5772.

Discipline & Attendance

Students suspended from school are prohibited from attending any district extracurricular activities during the duration of their suspension.

Off-Campus Behavior

During such times as the students of our elementary schools are away from the school for school-related activities (i.e. field trips, 5th grade camp, middle school visit, etc.), all students are required to meet the same expectations as when they are on the school premises. Inappropriate behaviors will be dealt with by school personnel either on site or immediately upon returning to the school, whichever is most appropriate.

Students whose behaviors are consistently inappropriate during field trips and so on, may (at the principal's discretion) be banned from future off-campus activities.

Visiting Our Elementary Schools

Safety Comes First

Our primary mission at our elementary schools is to educate all of our students in a safe and orderly environment. For this reason, all exterior doors at our elementary schools are locked while school is in session. No person may gain entry to the school without identifying himself and entering through the main entrance.

Further, we ask all visitors and volunteers to come to the main office when they arrive so that they may sign in and receive an identification sticker or badge.

Visitors to the school that forget to sign in will be stopped and sent to the office to sign in and get an ID sticker or badge.

We ask that visits to classrooms be arranged with teachers ahead of time. Nothing interrupts the flow of teaching worse than surprise visitors, so we appreciate your support in upholding this policy when you visit the building.

“How Can I Help?”

The staff and students of our elementary schools warmly welcome parents, older siblings, grandparents, aunts, uncles and cousins to visit the school both as observers and as volunteers. A cornerstone of any school is the volunteerism of its extended family.

Having said that, it is also important to remember that the safety and well-being of our students and staff is top priority. For this reason, all potential volunteers are required to submit to a voluntary criminal background check through the Michigan State Police Department. **Forms for this purpose are available through and must be returned to the main office.**

Classroom volunteers are welcome additions from kindergarten all the way through 5th grade. Whether chaperoning a field trip, serving as a guest reader or simply stopping by to see all of the wonderful things that go on in your child’s classroom, your support and offers to help out are what make our elementary schools such a great place for learning.

For those interested in lending a helping hand, contact your child’s teacher and let them know that you are interested in visiting the school as a parent volunteer. Working with the teacher to schedule dates and times to visit and help out is the best way to stay involved with your child, offer your abilities to the school and make our elementary schools that much better for everyone.

Remember, though we appreciate your time and your willingness to help out, sometimes teachers just need to work with their students without extra helpers. **Help yourself and your children’s teachers by calling and making arrangements ahead of time.** That way we can avoid any confusion or hurt feelings that misunderstandings sometimes create.

Talking With Teachers

There are times when parents need to talk with their child's teacher about something. This may be about a child's grades, behavior, events at home that affect the child at school or just about anything else. Clear and continual communication between home and school are important to the success of all students, and the staff of our elementary schools welcome and encourage interaction between parents and teachers.

If the need arises for a parent-teacher conference, please contact the main office and speak to a staff member about arranging a meeting. The office will pass the message along to the teacher, who will return your call as soon as possible. At that time, you and your child's teacher can schedule a time to meet.

Again, it is important to remember that unannounced visits to classrooms have a big impact on student learning. For that reason, **parents and other visitors will not be permitted to go into a classroom during school hours without prior arrangements with the classroom teacher.**

Similarly, requests to speak to the teacher by phone during the school day will be sent to that teacher's voice mail; **the office will not interrupt instruction except in an emergency.** The teacher will be notified of the call at an appropriate time.

Please understand that, while we encourage parents and other family members to communicate with teachers, we want to make certain that all contact flows through the proper channels. Like you, we want what is best for the students.

Animal Visitors

With the exception of classroom pets (which are cleared with the building principal ahead of time), we respectfully request that all would-be non-human visitors remain at home instead of coming to our elementary schools. It's not that we don't like our furry, feathered and scaly friends, but there are students at our school that are allergic to various members of the animal kingdom, and our first responsibility is to the children.

Consequently (with the exception of therapy animals or guide animals) we ask that – for the safety and well-being of our students - all animals remain off school property during school hours, including drop off and pick up times.

Learning Starts at Home

Why do children attend our elementary schools?

There are certainly many answers to this simple question, but most of them boil down to one thing: to learn.

In order for the students attending our elementary schools to be successful, however, there are a few things that need to go on outside of school:

- **Students all need to get a good night's sleep.** Children require at least eight hours of sleep every night in order to effectively learn; consistent bedtimes during the week make certain that they get the rest they need to be ready for school the next day.
- **Growing minds and growing bodies need to be fed.** Healthy meals promote better health, provide energy to learn and work, and help the mind and body perform best. It is important that children eat regularly and in appropriate quantity. If your child has breakfast at home, try to provide ample time for them to eat before coming to school. Whether brought or bought, let your child know that you expect them to eat a healthy lunch.
- **Turn off the television and electronics.** Students that are active in sports and other activities outside of the house are likely to have more friends, do better in school and steer clear of trouble. Sports and clubs offer children the opportunity to interact with others outside of school, learn new skills and have fun.
- **Children's minds are like sponges.** They absorb just about everything that they can. Reading with your child encourages them to improve their own abilities as well as showing that their learning is important to you, too. For the best results, children should read – or be read to – for at least 20 minutes every day.
- **Talk to your children.** The best way to let your children know how important they are is to tell them. Ask them what they did at school. Tell them about your day. Though they may resist at first (especially older students), persistence pays off. Children who communicate with their parents generally do better academically and find themselves in trouble much less.

Special Needs

If you are a person with special needs and would like to attend one of our school functions, please inform the office by calling at least 24 hours in advance of the event.

Bedford Elementary (313) 203-4100

Pardee Elementary (313) 203-5600

Polk Elementary (313) 203-0500

Telephone

It is the policy of our elementary schools that students may use the office phone to call home only in the case of illness, injury or other emergency (as determined by the main office).

Students may not use the office phone to call home for missing work or class materials. The teacher may allow a student to use the classroom phone, depending on the circumstances.